



Safer Recruitment Policy

| | | |
|--------------------------|-------------------|---|
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1 – Scope

1.1 All staff, Governors and Trustees and those that engage with recruitment and selection activities on behalf of Transforming Lives Educational Trust (TLET) are responsible for ensuring they comply with and promote safeguarding of children through recruitment and selection. The policy covers staff, volunteers and contractors and any others who may be seen as a trustworthy source due to their presence in the TLET environment.

2 – Policy Statement

2.1 All children have the right to be in an environment, which keeps them safe from harm and abuse and with trustworthy adults. Transforming Lives Educational Trust (TLET) and its academies are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment in order to enable children to have optimum life chances and enter adulthood successfully.

In this context it is vital that TLET applies recruitment and selection procedures that not only identifies individuals who are already known to pose a level of risk to children and young people but also to deter people to TLET, who may be unsuited to work with children and have not yet been identified as a risk.

The measures described in this policy should be applied in relation to everyone who has responsibility for the care of children for any length of time and, at the discretion of the Principal, those who regularly come into contact with children in a supporting or voluntary capacity. It will also apply to those people who may not have direct contact with children, but because of their presence in TLET they will still be seen as safe and trustworthy or have access to sensitive information.

This policy should be read in conjunction with the latest version of Keeping Children Safe in Education (the Document), taking particular note of its guidance on recruitment practices. Where a conflict may arise between this policy and the Document, guidance from the Document should be adhered to.

3 – Principles

The following principles underpin this policy and its related procedures:

- 3.1 To protect and prevent children from harm by deterring, rejecting or identifying those who are unsuitable to work with children and having the appropriate procedures in place;
- 3.2 To ensure consistency in approach when seeking to identify the right person for a vacancy;
- 3.3 To maintain and develop an on-going culture of vigilance and commitment to safeguarding children;
- 3.4 To ensure staff are suitably trained as appropriate to ensure the importance of appointing staff reflects the importance of safeguarding children;
- 3.5 To support multi-agency working by taking the appropriate action and reporting those who may be deemed as unsuitable to work with children;
- 3.6 To reduce the possibility of unsuitable people gaining an appointment within Transforming Lives Educational Trust.

4 – Definition of Terms

- 4.1 Pupils – to include pupils and students who currently attend one of TLET’s academies.

4.2 Children – any child or young person between the ages of 0-19 (where 19 years of age accounts for Sixth Form Students).

4.3 The Trust – Transforming Lives Educational Trust (TLET)

5 – Procedure

Recruitment

Academies with TLET should refer to the Scheme of Delegated Authority (SoDA) to determine who has responsibility for the recruitment to all roles. Ordinarily, responsibility for recruitment lies with an academy's Local Governing Board (LGB) and Principal with the exception of some Senior Leadership posts. In these cases, responsibility lies with the Board of Trustees. The Board of Trustees may, however, choose to alter the delegated authority to any of its academies at any time regarding recruitment processes – this may be as a result of recruitment and retention issues with an academy or where an academy's LGB/Principal is subject to a support programme.

The TLET's Recruitment Checklist (Appendix 5) must be used for all recruitment campaigns, either internal or external. This document highlights the essential process and practice that must be followed for all recruitments, and therefore, must be adhered to by all staff with recruitment responsibilities.

Advertising

On advertising the post, the advert will contain an explicit statement about the TLET's commitment to safeguarding. Such a statement would be *the Transforming Lives Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and contractors to share this commitment*. An example advert can be found in Appendix 1.

The Trust's HR Officer as well as the post's line manager must approve all adverts for posts within the Trust and its academies.

Application stage

A timetable for the process should be decided setting all the required dates e.g. short listing, interviews etc.

Applicant packs prepared which will contain: Full job descriptions and person specifications will be issued to all applicants – these will be reviewed and updated regularly.

The method of applying for advertised posts will be by completing a standard application form, which seeks out core information from all applicants, CV's will not be accepted in place of an application form, but can be accepted as additional supporting evidence.

All applicants will be required to declare any spent or unspent criminal convictions at the application stage of the process.

The Application form will be TLET's standard application form, which seeks all relevant information (Appendix 2).

All literature concerning recruitment and selection e.g. job descriptions, person specifications, adverts, induction materials will contain an explicit statement about the TLET's commitment to safeguarding and promoting the welfare of children. Person Specifications will make specific reference to the applicant's suitability to work with children (see samples in Appendix 4). They will also contain information about who the post holder is responsible for and to.

Short Listing

Short listing will always be an activity undertaken by at least two people, where at least one is Safer Recruitment trained, and no conflicts of interest are declared between applicants and those shortlisting. At this point any concerns around application forms will be shared.

Applications forms will be scrutinised to identify any discrepancies / anomalies / gaps in employment. These will be noted and further work undertaken if the candidate is considered for short listing.

All candidates will be assessed equally and consistently against the criteria in the Person Specification.

Wherever possible, recruitment activities will be organised to allow references to be obtained on shortlisted candidates prior to interview.

The TLET will obtain independent professional and character references directly from the referee that will answer specific questions to help assess an applicant's suitability to work with children and following up any concerns. The TLET standard reference request form should be used. Open references will not be accepted as a substitute for a reference. Panels should be cautious of references that are sent from personal email accounts. All electronic references must be verified by contacting the referee by telephone.

All references will seek for specific information relating to disciplinary offences relating to children including those where any sanctions may have expired (e.g. warnings that may not be used in new disciplinary hearings). The reference will seek information on whether the applicant has been subject to any child protection concerns and if so any outcome of any enquiry or disciplinary procedure (see Appendix 3).

Specific questions relevant to the post will be included for comment by the referee. A statement about liability of accuracy will be included.

References will be checked against the information provided on application forms.

Any matters raised on references will be noted and taken up with the applicant at interview.

If references have not been received before the interview, candidates will be asked if there is anything they wish to declare or discuss in light of what may be asked from a referee, and all references received will be scrutinised and checked against the information provided in the application form. Any matters raised on references received after interview will be taken up with the applicant prior to their appointment being confirmed.

Interview Stage

All recruitment campaigns will involve an interview stage, regardless of the number of shortlisted applicants. All applicants will be subject to an identity and professional qualifications check in all cases. Candidates should be asked to provide these on the day of interview and appropriate copies made in the academy. The panel should not accept pre-made photocopies.

Comprehensive information will be obtained from applicants and any information provided by applicants that may have discrepancies or anomalies, for example in their career history, will be taken up with candidates with a view to resolve them to a satisfactory level.

A face-to-face interview will be undertaken with a panel of interviewers as the minimum tool to explore the candidates' suitability for the post and to work with children.

There will always be at least two people interviewing of which one will have successfully completed the Safer Recruitment Training within 4 years (and not exceeding) prior to the recruitment process.

Panel members will have the authority to appoint staff.

The panel will have met to agree questions / assessment criteria / standards prior to the interview.

The pupil/student voice is an important concept within TLET academies and where appropriate, nominated Pupil/Student Leaders will be appointed to take part in recruitment activity with the appropriate control measures in place, including the presence of briefed staff/panel members. Pupil/Student Leaders should be briefed and trained regarding expectations for their own conduct as well as on key assessment criteria prior to the recruitment activity taking place.

The panel will have discussed any issues arising from the application forms and references and the approach they intend to take to deal with them.

The interview will seek out the candidates' suitability for the role in terms of skills along with the person's attitude towards children, their ability to support the safeguarding agenda for the TLET, any gaps in employment history and concerns or discrepancies provided by the candidate or referee. Specific questions should be asked at interview concerning safeguarding – these should avoid being hypothetically based or questions that candidates could research beforehand (i.e. *What do you understand by the term 'safeguarding'*). Rather, safeguarding questions should explore a candidate's safeguarding values and could be scenario based (i.e. *Tell us what you have done in the last 12 months to improve child protection in the workplace – how did this action arise? Tell us of a time when you felt like you fell short of the safeguarding standard. Have you ever had to challenge the views/practice of a colleague in relation to safeguarding a child?*)

The panel will also ask the candidate if they wish to declare anything in light of the requirement for an Enhanced Disclosure & Barring Service (DBS) check.

Offer of Appointment

All offers of appointment are made conditionally and subject to satisfactory checks and references. On offer of appointment, references should have been received. An unconditional offer of appointment must never be made under any circumstances.

A satisfactory Enhanced DBS check and satisfactory health clearance will be sought at the earliest possible stage and any offer of appointment will be made conditional to satisfactory reports.

An offer in writing will explicitly state the offer is subject to the above and the TLET's commitment to safeguarding (see Appendix 6).

Post Interview

All notes of the selection procedure will be kept for the successful candidate and on the personnel file.

Copies of other notes will be destroyed in an appropriate manner, after retaining them for a minimum period of six months.

If a disclosure reveals information that a candidate has not previously declared during the course of the selection process, then further advice will be sought and the relevant DBS guidance will be followed.

If an applicant has provided false information on their application form, or the person has been disqualified from working with children or there are serious concerns about the applicants' suitability to work with children, then the facts will be reported to the police and the Children's Safeguarding Board, along with the Local Authority.

All overseas applicants will be subject to the same checks including DBS checks. Further advice will be sought from the DBS Overseas Information Service. In addition, a certificate of good conduct may be sought from the

relevant overseas police force or embassy.

Verification that the candidate has the health capacity for the post will take place.

All newly appointed staff or volunteers will be required to familiarise themselves with the safe working guidance and will be subject to induction training, including safeguarding children (See Recruitment Checklist, Appendix 5 and Induction Checklist, Appendix 8).

For staff with an applicable probationary period, line managers must ensure that clear performance parameters for this period are discussed with the employee, regular reviews occur throughout the period and a formal meeting is held between the line manager and employee at the end of the probationary period to either bring it to an end, or to consider an extension.

Existing staff will be required to undergo refresher training on a regular basis for safeguarding children. The purpose of the training will be to set clear expectations of what is required of them in terms of conduct, familiarise themselves with the TLET's and academy policies and procedures, clarify roles and responsibilities and enable the line manager or relevant person to address any concerns or issues immediately.

The content and nature of the induction programme will vary according to the individual. The safeguarding training at induction will aim to provide information about policies and procedures in relation to child protection, safe working for the protection of children and adults within the TLET, how and with whom any concerns can be raised and any other relevant policies, e.g. Public Disclosure (Whistleblowing), Disciplinary and Capability.

Existing Staff

If the TLET receives new information about a member of staff that suggests they are a risk to children the TLET will contact the relevant registered body(ies) and the local authority. The TLET's disciplinary policy and procedure, and any other appropriate policy and procedure, will be referred to if there are any concerns regarding the misconduct of a member of staff and if they are a potential risk to children.

Supply staff

All supply agencies will be required to confirm any contractors supplied have undergone the necessary checks for safeguarding children, namely identification, qualifications, Enhanced DBS and references. References must be provided prior to the contractors start date, and these must be scrutinised by an appropriate member of staff, i.e. line manager or similar. On their first day to an academy, the contractor will be required to provide photographic identification as proof of their name and confirmation they are the person whom the supplying agency has sent. Any contractors sent from external agencies such as sports coaches, will need to provide confirmation that Enhanced DBS checks as a minimum have been conducted. An identification check will be undertaken on their first day on arrival to school.

Other local authority staff or volunteers

All centrally employed and Local Authority staff will not be subject to a separate Enhanced DBS check as this will have been carried out at the employing organisation. The school will however conduct an identity check on their arrival to school.

Enhanced DBS checks will take place for all those who will have regular access to children (supervised and

unsupervised), and subject to certain exceptions, a list 99 check will be carried out as a minimum. In this case, 'regular' means once per week or 4 times in every 4 weeks.

Volunteers can express an interest to partake in regular work with the pupils across the TLET's academies by completing a Volunteer Application Form (Appendix 7). All volunteers will undergo a face-to-face interview with a representative from the academy. The appropriate procedure will be followed in conjunction with the Trust's HR department and the line manager for the department the work is intended to take place in.

Monitoring of Procedures

Recruitment and induction processes will be monitored to allow future practice to be better informed and will gather information on exit interviews and staff turnover including reasons for leaving and attendance to child protection training for new starters.

A Single Central Record (SCR) will be kept and maintained on all staff, contractors and volunteers who may have access to children in each of the TLET's academies. The record will contain the personal details of the individual, along with the checks that have been conducted on the individuals concerned. The information will be available to the Senior Leadership Team only as well as the TLET's Chief Executive Officer, who can request access to an SCR at any time.

6 – Equality Statement

6.1 This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any individual (with due regard to their protected characteristics), and it helps to promote equality across the Trust.

7 – Monitoring of the Policy

7.1 It is the responsibility of the Board of Trustees, and those they delegate authority, to ensure that the principles and procedures of this policy are adhered to. The use of this policy will be subject to routine monitoring and reporting of findings to ensure its fidelity in practice. The evidence gathered from monitoring at regular intervals shall inform any reviews and future revisions to the policy, and no later than that stated on Page 1 of this policy.

Appendix 1 – Example recruitment advert (inc. safeguarding statement)

MAT: Transforming Lives Educational Trust

Address: Ashlawn School, Ashlawn Road, Hillmorton, Rugby, Warks, CV22 5ET, HR Administrator

| Publication | Insertion Date | Style | Classification |
|-------------------------------|----------------|-------------------|-------------------|
| TES - online only | XXXXXX | Display with logo | Secondary/Primary |
| WMJobs/eTeach/ School Website | XXXXXX | Display with logo | Secondary/Primary |

INCLUDING THE FOLLOWING INFORMATION:

| | | | |
|------------------------------|--|---------------------|----------------------|
| School name: | XXXXXXXX | | |
| Post title: | XXXXXXXX | | |
| Scale: | XXXXXXXX | | |
| | Permanent/Temporary/Fixed Term | Full Time/Part Time | Start date: XXXXXXXX |
| Body of text: | <p>The Transforming Lives Educational Trust (TLET), based in Rugby in Warwickshire, was born out of the successful partnership between Ashlawn School and a partner school, Henry Hinde Infant School. At the heart of our approach is the fact that we believe in the transformative power of learning and its singular ability to broaden horizons, deepen perspectives and extend potential. We want our family of academies to provide a springboard for our children, young people and staff so that they become exemplary citizens who strive to stretch their potential and become leaders in our diverse and ever-changing world.</p> <p>XXXXXXXX – insert details about the academy and the post.</p> <p>Transforming Lives Educational Trust and its academies is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p> | | |
| Application details: | XXXXXXXX – insert details of application and submission deadline | | |
| Additional Documents: | Job Description Person Specification Application Form | | |
| Telephone number: XXXXXXXXXX | email: XXXXXXXX | | |
| | Interviews: XXXXXXXXXX | | |

Appendix 2 – TLET Standard Application Form

Job Application Form



As an employer, we are committed to equal opportunities in employment and we positively welcome your application irrespective of your gender, race, disability, colour, ethnic origin, nationality, sexuality, gender identity, marital status, religion, trade union activity or age.

Transforming Lives Educational Trust and its academies have a responsibility for and are committed to safeguarding and promoting the welfare of children and for ensuring that they are protected from harm. The post is subject to an enhanced DBS and qualifications check.

This form contains important information, which will be used to assess your application for the role and also to then confirm your employment and personal details and so you **MUST** ensure it is accurately completed and that you have clearly demonstrated how you meet the requirements of the role. This form **MUST** be submitted prior to the closing date of the position being applied.

Vacancy Details

| | |
|---------------------|--|
| Position Title | |
| Organisation/School | |
| Reference Number | |

Your Details

| | | | |
|----------------------------------|--|----------------------|--|
| Forename (s) | | | |
| Surname (s) | | Title (e.g. Mr, Mrs) | |
| Preferred Name (if applicable) | | | |
| Previous Surname (if applicable) | | | |
| Employee Number (if appropriate) | | | |
| National Insurance Number | | | |

Advertisement Details

| |
|--|
| How did you hear about the vacancy you are applying for? |
| |

Flexible Working

| | | |
|--|-----|----|
| Generally, all jobs can be open to part-time or job share arrangements (where a position may be split into two part-time positions) unless there are compelling and objectively justified reasons to the contrary. | | |
| Do you wish to apply for the position on a part-time or job-share basis? | Yes | No |
| If YES, this will be discussed with you if you are short-listed for interview | | |

Guidance Notes

Every section in the application form must be completed as fully as possible, and the information provided must be accurate. We cannot accept Curriculum Vitae (CV's) / Resumes alone. We recommend that you retain a copy of your application form so that you can refer to this, should you be invited to interview.

The main sections of the application form will ask for a variety of information relating to your work, educational and personal history. This information allows your application to be fully assessed against the criteria / competencies needed to do the job. When completing the application, you should provide your entire work history, including a description of any gaps in this history. In addition, you should outline all the skills, qualifications and awards you have, but these can be selective and you only need to provide those you consider relevant to the job you are applying for.

Additional Information

This is the most significant element of the application form, as this is the section where you have the opportunity to explain why you are suitable for the vacancy you are applying for. To give yourself the best opportunity of being short-listed, you should look at the criteria / competencies for the role (outlined in the Person Specification) and give examples from your personal, educational or work career that show how you can demonstrate these. If you do not meet all of the essential criteria, you are very unlikely to be invited to interview.

Declaration of interests and relationships

We ask all potential employees to inform us of any relationships to councillors, Trustees, academy governors or employees. We have to do this to ensure that everyone is treated fairly and so that we can ensure there is no reason why offering a position would be unfair. For example it may be inappropriate to offer someone a position within an organisation where they work for a family member, or asking someone to take a position where they manage grants for voluntary services when their family work for a relevant voluntary organisation.

Confirming the outcome of an application

Due to the number of applications, it is not possible to respond to them all. As a result you should assume that you have been unsuccessful if you have not heard from us within 4 weeks of the closing date for the given job. We know this is not ideal but hope you can understand why we do this. If you are successful, we will contact you to confirm the outcome of all additional steps of the application process, as the numbers involved are far less.

Pre-employment checks

We are committed to Safeguarding and promoting the welfare of all those we serve, as well as complying with best practice in the application of Safeguarding. Therefore, if you are offered a job the offer will be conditional on satisfactory pre-employment checks, these can include; references, qualifications and other evidence e.g. driving licence, as well as a medical questionnaire, and in some instances taking a medical examination and in all cases a Disclosure and Barring Service (DBS) Disclosure.

Please submit this form either electronically or by post to the address given on the advertisement. However, if you require assistance or do not know where to submit this form, please contact the academy you are applying to.

If posting this application please ensure the correct postage is paid.

Contact Details

Please provide your contact details. These will be used for correspondence through the recruitment campaign.

| | | | |
|---|--|--------------------|--|
| Address | | | |
| Town / City | | Postcode | |
| Home Tel. Number | | Mobile Tel. Number | |
| Email Address* | | | |
| *if provided this will be used for future correspondence | | | |
| If you wish to provide a second address, please do so on a separate sheet and provide an explanation, e.g. term-time only, and tick here if you do so | | | |

Employment History

Please provide details of your employment history, starting with your most recent /current employer and working back. Please also account for any gaps in employment.

| Date From | Date To | Employer Name and Address | Job Title & Main Duties (Please state Full or Part Time) | Reason for Leaving |
|---|---------|---------------------------|--|--------------------|
| | | | | |
| If required, continue on a separate sheet and tick here to confirm you have done so | | | | |

Memberships

Please provide details of any memberships you have of any organisations, which are relevant to the job you are applying for.

| | | |
|--|------------------|-------------|
| General Social Care Council (GSCC) | Registration No: | |
| General Teaching Council (GTC) | Registration No: | |
| Department for Education (DfE)* | Registration No: | |
| Health Professions Council (HPC) | Registration No: | |
| Other (please specify here) | | |
| *If DfE, do you have Qualified Teacher Status? | | Yes No |

Education & Qualifications

Please provide details of your education and qualifications, starting with your most recent and working back. Please also account for any gaps in education.

| Courses attended / Qualification / Subjects | Grade / Level | School / College or Training Provider | Year Completed |
|---|---------------|---------------------------------------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| If required, continue on a separate sheet and tick here to confirm you have done so | | | |

Training & Skills

Please provide details of any courses or training that you have undertaken that are relevant to the job being applied for, starting with your most recent and working back.

| Course Title | Result | Year Completed |
|---|--------|----------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| If required, continue on a separate sheet and tick here to confirm you have done so | | |

Application Questions

Please provide any additional information or comments you wish to bring to the attention of the selection panel. In this section you must ensure you demonstrate fully how you meet each of the criteria set out in the person specification of the post you are applying for including any experience, skills and abilities that you have gained, both in work and outside paid work such as voluntary / community work. You may find it helpful to address each of the criteria in turn.

Application Questions Continued

| |
|--|
| |
|--|

| | |
|---|--|
| If required, continue on a separate sheet and tick here to confirm you have done so | |
|---|--|

Reference Details

Please give the details of two referees, one of which must be your current or most current employer. References will not be accepted from relatives or friends and no appointment will be confirmed without first taking up references. Where the role is involved with vulnerable adults or children, references will be sought prior to interview.

Referee 1 – Current / Most Recent Employer or Educational Establishment

| | | | |
|--|---------------------|----|--|
| Forename(s) | | | |
| Surname | Title (e.g Mr, Mrs) | | |
| Job Title | | | |
| Organisation | | | |
| Address | | | |
| Town / City | Post Code | | |
| Home Tel. Number | Mobile Tel. Number | | |
| Email Address | | | |
| Can we seek this reference without further consent from you? | Yes | No | |

Referee 2 – Employment, Education or Character

| | | | |
|--|---------------------|----|--|
| Forename(s) | | | |
| Surname | Title (e.g Mr, Mrs) | | |
| Job Title | | | |
| Organisation | | | |
| Address | | | |
| Town / City | Post Code | | |
| Home Tel. Number | Mobile Tel. Number | | |
| Email Address | | | |
| Can we seek this reference without further consent from you? | Yes | No | |

Relationships

Please provide details of any relationships that you may have with significant individuals or groups.

| | | |
|--|-----|----|
| Are you related to, or have a personal relationship with, a Councillor, Trustee or Employee of the County Council? | Yes | No |
| If YES, please provide details, including the name, position and relationship. | | |
| | | |

Disability Requirements

We positively encourage applications from disabled people who have the necessary skills and experience for the post. For disabled people who are able to show they meet the essential requirements for the job we are pleased to guarantee an interview. If you have a disability, please outline below any reasonable adjustments you require to attend for an interview.

| | | |
|---|-----|----|
| Do you require reasonable adjustments for your interview? | Yes | No |
| If YES, please specify below. | | |
| | | |

Criminal Convictions

All posts require a DBS check. You may, if you wish, provide information in relation to any criminal convictions you may have had in the past that are not spent. The details of which should be provided in a sealed envelope marked with your full name and the post you are applying for. This envelope will only be opened if you are shortlisted for interview.

Declarations

With this application, I hereby consent to the information in this form being retained for recruitment, selection and employment related purposes only. I declare that all statements I make in this application are true and to the best of my knowledge and belief, that I have not withheld any relevant information. I understand that if I have made any false statements or omitted any information, I am liable to have my application rejected, or if appointed, liable to be dismissed.

| | | | |
|-----------|--|------|--|
| Signature | | Date | |
|-----------|--|------|--|

Appendix 3 – TLET Standard Reference Request Letter and Form



«Title» «Firstname» «surname»
«company_name»
«address_line_1»
«address_line_2»
«address_line_3»
«address_line_4»

Dear «Title» «surname»

Re: «applicant»

Application for the post of

I have received an application for this post from the above named person, who has given your name as a referee.

Details of the post are enclosed and I would be grateful for your comments on the applicants' suitability for this position and working with children or young people, on the attached form.

A response may be sent either by post, to [insert name and address], or by email to [insert email address].

DfE guidelines prompt me to remind you that in providing a reference you have a responsibility to ensure the reference is accurate and does not contain any material misstatement or omission. Relevant factual content of the reference may be discussed with the applicant.

I would like to take this opportunity of thanking you in advance for your reference.

Yours sincerely

Xxxx xxxxx

Enc
Reference Form
Job Description
Person Specification

Employer Reference Request

This form should be used to provide a reference for an individual who is involved in a recruitment campaign with Transforming Lives Educational Trust or one of its academies. It should provide all factual information you can disclose regarding the employee's time with your organisation. Please **DO NOT** provide health and sickness related information. If appropriate, please provide continuous service information.

For assistance with this form or the process for which this form is part, or to submit the completed form, please contact the person named on the covering letter.

Candidate Details

| | | | |
|------------|--|----------------------|--|
| Forename/s | | | |
| Surname/s | | Title (e.g. Mr, Mrs) | |

Position Details

| | | | |
|-----------------------------|--|--|--|
| Job Title | | | |
| Organisation/School/Academy | | | |

Employment Details

| | | | |
|---|-----|----|--|
| Please complete the section below referring to the time the candidate worked within your organisation. | | | |
| Position Held | | | |
| Salary | | | |
| Start Date | | | |
| End Date (if applicable) | | | |
| Local Government continuous employment date (if applicable) | | | |
| Reason for Leaving (if appropriate) | | | |
| How long have you known the candidate? | | | |
| Did they complete a satisfactory probationary period? | Yes | No | |
| Would you re-employ this person? | Yes | No | |
| Do you consider this person to be honest and trustworthy? | Yes | No | |
| If you have answered NO to any of the above questions, please provide additional details below. | | | |
| | | | |
| Has the candidate been subject to any disciplinary procedures where the disciplinary sanction is current? | Yes | No | |
| If YES, please provide additional details below: | | | |
| | | | |

Safeguarding Details

This section is to obtain details on an individual that relates to their ability to work in an environment where there may be contact with Children or Vulnerable Adults. This is essential to safeguarding these vulnerable groups and so we ask that this section is completed fully and that you provide as much information as possible, where appropriate. This information will be handled sensitively and confidentially.

| | | |
|---|-----|----|
| Has the candidate been subject to a disciplinary procedure relating to the safety and welfare of children or young people or vulnerable adults? | Yes | No |
|---|-----|----|

| | | |
|---|-----|----|
| Has the candidate been subject to any allegations or concerns in relation to the health and welfare of children or young people or behaviour towards children or young people or vulnerable adults? | Yes | No |
|---|-----|----|

| | | |
|---|-----|----|
| Is there any reason why you are not completely satisfied that the candidate is suitable to work with children or vulnerable adults? | Yes | No |
|---|-----|----|

If you answered YES to any of the above questions, please provide additional details below.

| |
|--|
| |
|--|

Additional Information

Please provide any further information here including, if possible, the main areas of responsibility and achievements to date along with any skills or potential areas of weakness you have noted.

| |
|--|
| |
|--|

Declaration

I confirm that the information provided is accurate and complete and consent to being contacted should further clarity on the reference be required.

| | | | |
|--------------|--|----------|--|
| Job Title | | | |
| Organisation | | | |
| Name | | Tel. No. | |
| Signature | | Date | |

Appendix 4 – TLET Example Person Specification and Job Description

Person Specification

| | |
|--------------------|---|
| Job Title: | Principal [Insert name of Academy] – Transforming Lives Educational Trust |
| Reports to: | CEO |

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all staff, children and young people and to be committed to promoting diversity and inclusion.

| SPECIFICATION | ESSENTIAL | DESIRABLE |
|--|--|---|
| Qualifications/ Training | <p>Qualified teacher status.</p> <p>NPQH or other school leadership accredited training.</p> <p>A good honours degree or equivalent</p> <p>Evidence of recent and relevant training and development at headship level, in preparation for headship, or at senior leadership level.</p> | <p>Additional Ofsted training / experience.</p> |
| Experience | <p>Successful, significant and substantial senior leadership within a secondary school.</p> <p>A proven track record of delivering school improvement.</p> <p>An outstanding teacher with a proven track record of achieving high standards and the ability to demonstrate and inspire outstanding teaching/classroom practice.</p> <p>Experience of successful performance management by monitoring, evaluating and delegating effectively.</p> <p>Implementing effective and inclusive systems to support students' well-being, positive behaviour and excellent attendance.</p> <p>Proven success in budget and resource management, ensuring value for money to support the best educational outcomes.</p> | <p>Headship of a secondary school.</p> <p>Leadership experience in an outstanding school.</p> |
| Knowledge/Skills (Ability to) | <p>Knowledge of current child protection guidance, safeguarding, and health and safety requirements.</p> <p>In depth knowledge and understanding of the wider educational agenda including current national policies and educational issues.</p> <p>Ability to formulate and implement effective and efficient strategies that improve teaching and learning in a sustained way and challenge underachievement.</p> <p>Ability to communicate effectively with all members of the school and wider community.</p> <p>Clear decision making skills and a proven track record of problem solving and conflict resolution.</p> | |

| | | |
|----------------------------------|---|--|
| <p>Personal Qualities</p> | <p>Commitment to young people’s wellbeing, safeguarding and development.</p> <p>Commitment to continuous school improvement.</p> <p>Commitment to continual professional development of self and all the school’s employees.</p> <p>Presence and visibility as a leader, demonstrating optimism and resilience with a well-developed sense of proportion.</p> <p>Role model of best practice, with a professional manner that inspires confidence, trust and respect.</p> <p>Commitment to working collaboratively with the Trust and embedding the Trust ethos and values in the school.</p> | |
|----------------------------------|---|--|

Job Description

| | |
|--|---|
| Name: | XXXXXXXX |
| Salary Range: | XXXXXXXX |
| Academy/College: | [Insert name of Academy] – Transforming Lives Educational Trust |
| Job Title: | Principal |
| Contract | Headteacher terms and conditions |
| Responsible to: | CEO |
| Key relationships/Liaison with: | Executive Team SLT |
| Job purpose: | The Principal is responsible for delivering the educational outcomes standards and the day-to-day leadership and management of [Insert name of Academy] . |

MAIN ROLE AND RESPONSIBILITIES:

Leadership and Management

- Promote exacting standards of teaching and learning and develop the highest quality education for every student
- Proactively lead and manage the organisation and management of the academy to enable the very best of education for every student
- Demonstrate inspiring leadership building the confidence of all stakeholders
- Drive, lead and promote the achievement agenda to bring about year on year improvements
- Ensure that [Insert name of Academy] is fully prepared for any Ofsted inspection or other audit
- Be accountable for ensuring safeguarding processes and procedures are compliant and effective to ensure the safety of all, assuming the role of Designated Safeguarding Lead (or its appropriate delegation)
- Embed a shared culture and commitment to the values, aims and objectives of TLET

Teaching and Learning

- Deliver excellence of provision across and throughout the curriculum and encourage the development of innovative ways of learning incorporating research based approaches and applied technology
- Ensure inclusive and outstanding teaching and learning are at the centre of the academy's strategic planning and management
- Foster a culture of transparency across the academy setting the highest possible standards and holding all to account
- Ensure there is a consistent, on-going vision and focus that leads to raising student achievement, making best use of data to monitor, intervene and promote progress at every level and in every student's learning
- Identify and eliminate gaps in achievement between key groups of students
- Recruit and retain outstanding teachers and support staff in order to support the success of the academy
- Deliver on-going development and training of all staff
- Deliver robust performance management to raise standards

Accountability

- Deliver the Trust's ethos and culture so that everyone is able to work together, share knowledge and understanding, celebrate success and accept responsibility for outcomes
- Develop further [Insert name of Academy] as an organisation where all staff are empowered to contribute to the on-going improvement of the academy
- Present coherent, understandable data on student progress to the CEO and Trustees on a regular basis
- Facilitate local governors to provide support in raising achievement

Resource Management

- Work within the financial parameters set by the Trust
- Ensure all financial procedures comply with EFSA guidelines
- Empower leaders to make their own financial decisions by delegating budgets
- Support the Trust in ensuring compliance in Health and Safety and financial probity
- Support the Trust in maintaining the accommodation to the highest possible standard so that it meets curriculum needs and facilitates learning in a clean, attractive and safe environment.

This job description sets out the duties and responsibilities of the post at the time it was drawn up.

Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

Appendix 5 – TLET Recruitment Checklist

All of the following tasks **must** be completed as a minimum requirement at the appropriate stage to help ensure that all personnel are able to fulfil their given role/s in the Trust.

| Pre-Interview | | |
|--|----------|------|
| Action | Initials | Date |
| Planning <ul style="list-style-type: none"> Job role decided – what do we really want/need? Timetable decided Job description and person specification and other documents to be provided to applicants (reviewed and updated as necessary) Application form seeks all relevant information and includes relevant statements about references, etc. | | |
| Vacancy Advertised <ul style="list-style-type: none"> Advertisement includes reference to safeguarding policy and Staff Behaviour policy (i.e. where it can be viewed by potential applicants – school website) Advertisement includes statement of commitment to safeguarding and promoting welfare of children and need for successful application to be DBS checked | | |
| Application on receipt <ul style="list-style-type: none"> Scrutinised Any discrepancies/anomalies/gaps in employment noted to explore if candidate considered for short-listing | | |
| Short-list prepared <ul style="list-style-type: none"> Using short listing grid agreed at planning stage Short listing to be completed by a minimum of 2 people (ideally those involved in interviewing), 1 must be safer recruitment trained Confidentially distribute applications from shortlisted candidates to interview panel members who did not shortlist | | |
| References – seeking <ul style="list-style-type: none"> Sought directly from referee on shortlisted candidates (check from work-based email accounts) Ask recommended specific questions Include statement about liability of accuracy | | |
| References – on receipt <ul style="list-style-type: none"> Checked against information on application Scrutinised Any discrepancy/issue of concern noted to take up with referee and/or applicant (at interview if possible) Follow up receipt of reference with phone-call to referee (always if sent electronically) | | |
| Invitation to selection day <ul style="list-style-type: none"> Includes all relevant information and instructions | | |
| Selection Day | | |
| Selection day arrangements <ul style="list-style-type: none"> At least 2 panel members (min 1 safer recruitment trained) Panel members have authority to appoint Have met and agreed issues and questions/assessment criteria/standards | | |
| Selection day <ul style="list-style-type: none"> Explores candidates suitability for work with children (safeguarding) as well as for the post | | |
| <i>Note: Identity, qualifications and right to work in UK of successful applicant verified on day of interview by scrutiny of appropriate original documents; copies of documents taken and placed in personnel file; where appropriate applicant completed application for DBS disclosure.</i> | | |
| Conditional offer of appointment <ul style="list-style-type: none"> Offer of appointment is made conditional on satisfactory completion of following pre-employment checks and, for non-teaching posts, a probationary period – References; identity; qualifications; permission to work in the UK; DBS certificate; DBS barred list; health; disqualification declaration; prohibition (for teaching posts); Qualified Teacher Status (for teaching posts). | | |
| Post Selection Day | | |
| Statutory Induction <ul style="list-style-type: none"> Formal meeting with Principal/Trained Line Manager to complete school's induction programme Identify mentor Explain details of probationary period and how performance will be assessed (on-going) Child protection training and procedures, inc PREVENT training Health & Safety training and procedures Signed declaration for Child Protection policy, Staff Behaviour policy, Health and Safety policy, Keeping Children Safe in Education Guidance, Public Interest Disclosure (Whistleblowing) Update Single Central Register | | |
| Employee Documents <ul style="list-style-type: none"> Register biometric fingerprint (where appropriate); issue staff ID card & lanyard; issue new starter pack; issue contract and Statement of Particulars; Add to payroll/SIMs; create email account & system log in | | |

Appendix 6 – TLET Example Offer Letter

Strictly Private & Confidential

Forename Surname
Address1
Address2
TOWN
POST CODE



(Date)

Dear (name of employee),

Re: Your offer of appointment

Further to your recent interview with (names) on (date), I am delighted to offer you employment with Transforming Lives Educational Trust (TLET) as a (job title) on the terms detailed below:

1. You will be employed by (name of employer)
2. You will work at (address)
3. You will report to (name of line manager)
4. Your starting salary will be £ (amount) per (hour/week/month/annum), payable (weekly/monthly) in arrears by direct credit transfer into your nominated bank or building society account. Your salary will be reviewed in (month). However, a salary review will not necessarily result in a salary increase.
5. You will be entitled to (number) days' holiday each holiday year (plus/including) bank holidays, calculated pro rata in your first and last year of employment. TLET's holiday year runs from (date) to (date).
6. Your normal hours of work will be from (time) to (time) from (day) to (day) (with half an hour/one hour for lunch). (However, these hours must be regarded as flexible and you may be required to vary them or to work such additional hours more than your normal hours of work as are reasonably necessary for the proper performance of your duties and to meet the needs of TLET's business.) (No extra payment will be made for any additional hours worked, unless expressly authorised by your line manager.) OR (Any overtime worked by you over and above your normal working hours at the request of TLET will be paid at (the rate of £ (amount) per hour) OR ((number) times your normal hourly rate). TLET reserves the right at its absolute discretion to vary overtime rates.)
7. Your employment will initially be on a (number) month probationary period. During this time, TLET will assess your performance and conduct, and it reserves the right at any time during or at the end of this period to terminate your employment with (one week's) notice in writing or payment in lieu. During this period, you are required to give (one week's) notice in writing if you wish to terminate your employment for whatever reason. Periods of notice thereafter are set out in your contract of employment, which will be provided to you within two months of your employment start date. TLET also reserves the right to extend your probationary period by up to (three months) should it deem this necessary.

Your employment is conditional upon you having attained all the qualifications and undertaken the work experience stated in your CV and at interview and on the other information disclosed to us during the

selection and interview process. In any event, TLET reserves the right to withdraw this job offer or terminate your employment where it is discovered that you do not have the said qualifications or experience or where you have provided false information or failed to disclose material information in this or in any other material respect.

(This offer of employment is conditional upon and subject to:

- Your being free to commence employment by no later than (date)
- Your signing and returning the attached duplicate copy of this letter to accept this offer of appointment by no later than (date)
- Your confirming that by accepting this offer of appointment and commencing employment with TLET, neither you nor TLET will be in breach of any obligations you owe to any third party, such as a previous employer (in which regard you should seek independent legal advice as soon as possible if you are in any doubt whether this is the case.)

This offer of employment is also conditional on the following documentation being obtained:

- (Two/three) references which are satisfactory to TLET, one of which should be from your current or most recent employer or, if this is your first job, your school teacher or higher or further education lecturer.
- Evidence of your right to work in the UK – you will be required to provide the necessary original documentation for checking and copying before you start work for TLET.
- (Proof of your stated professional and/or academic qualifications – please provide copies.)
- (Proof of your current, valid UK driving licence – you will be asked to provide your licence and counterpart to TLET for inspection.)
- (A (basic/standard/enhanced) certificate (criminal record check) issued by the Disclosure and Barring Service (, which will also include a check of the DBS Barred Lists) (– please fully complete the enclosed DBS application form.)

If you fail to produce the documentation that we require within a reasonable period, or if in TLET's opinion the documentation is not satisfactory, this offer of employment will be withdrawn. Furthermore, if your employment has already commenced, TLET reserves the right to terminate it without notice.

This offer is also subject to the terms set out in your contract of employment.

If you wish to accept this offer of employment, please telephone me immediately so that we may agree an employment start date. Would you also sign the attached duplicate copy of this letter and return it to (name) by no later than (date), (and copies of your qualification certificates/completed DBS application form).

Full details of all your terms and conditions of employment are contained in your contract of employment (and TLET's employee handbook), which will be provided to you within two months of your employment start date. The terms of your contract of employment will prevail if they conflict with the details given above.

We look forward to hearing from you and we very much hope that you will agree to join our team and help us continue to build TLET.

Yours sincerely,

Forename Surname – Job Title

For and on behalf of (Academy name), proud to be part of **Transforming Lives Educational Trust**

Cc: File

Enc.: (#)

List relevant documents, such as...

New employee checklist

Proof of qualifications consent form

CRB/DBS Clearance application form

Privacy notice (employment)

I accept the offer of employment on the terms and conditions set out in this conditional offer of appointment letter dated (date) and I hereby give my consent for you to contact my named referees.

Signed: _____

Date: _____

Applicant name:

Appendix 7 – TLET Volunteer Application Form

We are pleased that you would like to volunteer at one of our academies. Please complete this form and return it to the main office of the academy at which you would like to volunteer at.

| | | |
|---|--|---|
| Name of Academy/School: | | |
| Full Name: | Address: | Contact Number: |
| Why are you interested in volunteering at an academy/school? | | |
| What experience do you have that would be useful in an academy/school? | | |
| What would you like to achieve from volunteering? | | |
| Please provide the name and contact details of two referees. If you are currently employed, one referee should be your current employer. | | |
| Referee 1 | Relationship to you, e.g. employer: | Name: Address: Tel No: |
| Referee 2 | Relationship to you, e.g. employer: | Name: Address: Tel No: |
| Can we contact your referees without previously notifying you? | Referee 1: Yes No | Referee 2: Yes No |

Transforming Lives Educational Trust and its academies is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Appendix 8 – TLET Induction Checklist

| | |
|------------------------------|--|
| Employee: | |
| Job title: | |
| Date of appointment: | |
| Line manager: | |
| Induction completed: | |
| To be seen by Principal/CEO? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

| | Completed By | Date | Comments |
|--|--------------|------|----------|
| Welcome Introduction to department and line manager Complete and check any outstanding documents and forms, i.e. Right to Work etc. Collect P45 and NI number Issue security pass | | | |
| Business Structure & Organisation Brief history Key clients Organisational structure Management structure Locations Departments Regulatory bodies Future and developments | | | |
| Department Structure Structure Relationship with other departments Introduction to other managers Introduction to work colleagues Identify mentor | | | |
| Job description Job Duties Responsibilities Reporting line Workstation location Training provision Performance appraisals Promotion prospects | | | |
| Terms and Conditions of Employment Probationary period Hours of work, rest breaks and overtime Salary, when and how paid Expenses Annual leave entitlement and holiday rules Sickness and other absence rules Standards of dress Standards of performance and behaviour expected Disciplinary and grievance procedures | | | |

| | | | |
|--|--|--|--|
| Notice periods Other main terms and conditions Staff Handbook Trade union/employee representatives Useful contacts for issues, e.g. salary queries, computer problems, etc. | | | |
| Equal Opportunities and Dignity at Work Equal Opportunities policy Dignity at Work policy Training | | | |
| Health and Safety Risk assessment Safety hazards Safety rules and precautions Protective clothing No smoking policy Emergency procedures Location of fire exits Location of fire-fighting equipment Fire alarm and drill Location of first aid kit Procedure for reporting accidents and location of accident book First aid officers Safety representatives | | | |
| Safeguarding Child Protection and Safeguarding Policy and procedures Keeping Children Safe in Education PREVENT training Public Interest Disclosure (Whistleblowing) Policy and procedures Staff Code of Conduct | | | |
| Use of Equipment Telephone Computer, e-mail and Internet Printer Photocopier Other office equipment | | | |

Signed: _____

Date: _____

(Employee name)

Signed: _____

Date: _____

(Line Manager)