



Houlton School  
Teacher of Maths

\*Possible TLR responsibilities available  
(Potential Lead Practitioner)



Job Description and Person Specification

# Welcome from the Principal

It is my great pleasure to introduce you to our Houlton family, where **innovation, aspiration and excellence** are at the heart of all we do. As His Majesty's Inspector, Nicola Harwood noted when Ofsted visited us in 2021, we '...place spiritual, moral, social and cultural education at the heart of the curriculum so that **pupils flourish and are well prepared for life beyond school.**'

We proudly encourage pupils to consider themselves to have joined the unique experience of the '**Houlton family**'. Dr Maya Angelou once wrote that, '...family isn't always blood; it's **the people in your life who want you in theirs: the ones who accept you for who you are**, the ones who would do anything to see you smile and who love you no matter what.' This underpins our approach at Houlton, where difference is celebrated as integral to our supportive, wider community.

We have the privilege of occupying an exceptional campus, including our Grade II listed buildings that previously housed Rugby International Radio Station. Some established schools are lucky to be provided with refreshed, enhanced facilities in one or two specialist subject areas, such as the Arts or STEM; however, our pupils enjoy state-of-the-art facilities alongside stunning heritage buildings across the **entire curriculum**.

At Houlton School we have the highest expectations of our pupils: **excellence** is expected in all aspects of behaviour and attitudes, and pupils will be expected to always do their very best. Uniform and standards of appearance are important and traditional here: we expect them to be worn correctly and with pride as the foundation of everything else we do as a family. We encourage our pupils to always model our values and will support them in all aspects of school life, providing them with the very best teachers, facilities, and opportunities to explore their emerging talents.

Colleagues here enjoy a supportive environment in terms of their careers, whether they be teachers or any other role within our organisation. One of our Trust's key ambitions is to 'nurture potential' and we subscribe to this aspiration whole-heartedly.

I strongly recommend that potential applicants come and pay us a visit to see what a fantastic place this is to work and learn; I have every confidence that if you do, you'll want to support us in the next, exciting phase of our expansion as a community.

**Paul Brockwell**

Executive Principal

# About the Role

Thank you for your interest in the position of Teacher of Maths at Houlton School

This pack has been designed to help you should you choose to submit an application to us, which we sincerely hope you do. The pack aims to answer all your initial questions, but if not, please do not hesitate to contact us. It is extremely important to us that you feel comfortable and confident enough to proceed with your application, as we aim to make the very best appointment possible.

## **So, who are we looking for?**

Houlton School is recruiting a Teacher of Maths to join our successful school. You will join a passionate team of teachers who are committed to delivering Mathematics in engaging and inspiring ways. You will be an excellent teacher who has the ability to inspire, motivate, challenge and support their pupils to ensure that they make progress.

We welcome applications from teachers who can offer Mathematics to KS3/4 and ideally also to KS5.

It is very important to us at Houlton School that all of our teachers feel valued, listened to and mentored well so that they have opportunities to develop.

Our aim is to enable all students to achieve their potential academically and personally, regardless of ability or disability. We aim to increase whole school and community awareness of the importance of quality and equity of opportunity for all students and are committed to providing an integrated and inclusive curriculum to meet individual needs, promoting positive achievement and independence for all.

## **Why work for Houlton?**

A caring school on a 20 acre, green-field campus that is small enough to know every pupil's name and story, yet large enough to offer an exciting breadth of curriculum, including our brand new Sixth Form, which launches in September 2026.

You'll be working within a community of passionate, committed colleagues who genuinely support each other.

A staff well-being team implements various strategies to boost staff engagement including various activities, events, conferences, and many other staff benefits.

Excellent opportunities to develop and grow in the successful and expanding Transforming Lives Educational Trust, a growing Multi-academy Trust based within the local community.

## **What next?**

We want to hear from you if you are as excited as we are about this fresh opportunity within our successful and growing Trust. In return, we can offer the right candidate the

chance to work within our innovative and forward-thinking Trust as well as offering excellent professional development and progression.

We encourage you to consider the information in this pack carefully and use it to picture yourself within the role at Houlton. Should you wish to discuss any element of the pack in more detail, please don't hesitate to contact us. We look forward to receiving your application, details on how to apply can be found below.

# Job Description

<b>Academy/College:</b>	Houlton School
<b>Job Title:</b>	Teacher of Mathematics
<b>Salary:</b>	MPS / UPS *Possible TLR / Lead Practitioner for additional responsibilities
<b>Contract:</b>	Full Time Term Time + 5 days Permanent
<b>Responsible to:</b>	Head of Faculty: Mathematics
<b>Key relationships/Liaison with:</b>	<ul style="list-style-type: none"> <li>• All Staff</li> <li>• Pupils and Families</li> <li>• SLT</li> </ul>
<b>Job purpose:</b>	<ul style="list-style-type: none"> <li>• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.</li> <li>• To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.</li> <li>• To contribute to raising standards of pupil attainment.</li> <li>• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</li> </ul>
<b>MAIN ROLE AND RESPONSIBILITIES:</b>	
<b>Vision and Purpose</b>	
<ul style="list-style-type: none"> <li>• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.</li> <li>• To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.</li> <li>• To contribute to raising standards of pupil attainment.</li> <li>• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</li> </ul>	
<b>Teaching and Learning</b>	

- To teach pupils according to their educational needs using responsive and adaptive teaching, including the setting and marking of work to be carried out by the pupil in school and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required by school and curriculum team policy.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- To ensure that Literacy, Numeracy and ICT are reflected in the teaching/learning experience of pupils
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for pupils which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to pupil needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of pupils as requested by external examination bodies, curriculum team and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required in line with both the school's feedback policy and the policy of any curriculum team the post holder is working within.

#### **Operational and Strategic Planning**

- To assist in the development and implementation of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies.
- To plan and prepare lessons.

#### **Curriculum Provision and Development**

- To assist the Head of Faculty to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's Strategic Objectives.

#### **Management Information**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
- To complete the relevant documentation to assist in the tracking of pupils.
- To track pupil progress and use information to inform teaching and learning.

#### **Marketing and Liaison**

- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools.

- To contribute to the development of effective subject links with external agencies.
- To promote a positive image of the School through dealings with outside bodies.

### **Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Head of Faculty to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, curriculum team and the pupils.

### **Pupil Achievement**

- To make use of assessment data at team level to set appropriate subject targets and to track and monitor the progress of pupils within the Subject team.
- To implement the School Rewards, Feedback and Reporting policies, to monitor their implementation and to give feedback to pupils.
- To take responsibility for the behaviour of pupils within the team and to deal with any problems in keeping with the School Positive Behaviour Policy.
- To meet statutory requirements for assessment.
- To prepare pupils for national assessment at the end of Key Stage 4 (and ideally Key Stage 5).
- To promote co-curriculum activities beyond the taught day which give pupils the opportunity to take responsibility and to extend their learning.

### **Staff, Performance Management and Professional Development**

- We are committed to ongoing CPD and offer a variety of formal and informal support to all staff no matter what their role.

### **Premises and Administration**

- To ensure that the team's learning environment is safe, well maintained and attractive and in keeping with the School Health and Safety policy, reporting any concerns directly to the Site Manager.

### **Other Specific Duties**

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.

**The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all staff, children and young people and to be committed to promoting diversity and inclusion.**

This job description sets out the duties and responsibilities of the post at the time it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

# Person Specification

**Job Title:** Teacher of Maths  
**Responsible to:** Head of Faculty: Mathematics

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all staff, children and young people and to be committed to promoting diversity and inclusion.

Specification	Essential	Desirable
<b>Qualifications/ Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status in Mathematics</li> <li>• First degree in appropriate subject</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further development of Mathematics knowledge and experience.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching Mathematics to KS3 / 4</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach Mathematics to KS5 level</li> </ul>
<b>Knowledge/Skills (Ability to)</b>	<ul style="list-style-type: none"> <li>• Ability to develop knowledge and understanding of the key concepts in Mathematics.</li> <li>• Evidence of understanding young people's emotional and educational needs</li> <li>• Knowledge of behaviour management strategies</li> <li>• Excellent numeracy and literacy skills</li> <li>• Effective verbal and written communication skills</li> <li>• A good working knowledge of computer software packages including Microsoft Word, Excel and Outlook</li> <li>• Good time management skills</li> <li>• Ability to handle sensitive and confidential information and issues appropriately</li> <li>• Ability to work independently and as part of a team</li> <li>• Ability to take responsibility and work with autonomy within set boundaries</li> <li>• To establish good working relationships at all levels – pupils, teachers, senior management, board of trustees etc</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of responsive and adaptive teaching.</li> <li>• Evidence of understand of current research and pedagogy within Mathematics.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to self-evaluate learning needs and actively seek CPD</li> <li>• Able to monitor and evaluate teaching, learning and school policy</li> <li>• Able to identify the necessary resources which ensure high quality teaching and learning</li> <li>• Able to assess the needs of individuals to inform the targeting of individual needs</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Calm</li> <li>• Confident</li> <li>• Flexible</li> <li>• Reliable</li> <li>• Professional and confident</li> <li>• Commitment to providing co-curriculum opportunism of pupils</li> </ul>	

# How to Visit and Apply

Please read the information in this pack. If you are interested in this job opportunity, please apply by downloading the application form from our website ([www.tlet.org.uk](http://www.tlet.org.uk)). Completed application forms should be emailed to [careers@tlet.org.uk](mailto:careers@tlet.org.uk) or posted to:

HR Department (Careers)  
c/o Houlton School  
Signal Drive  
Houlton  
Rugby  
Warwickshire  
CV23 1ED

If you have any questions about the role or would like to visit Transforming Lives Educational Trust or one of our Academies, please don't hesitate to contact us by emailing [careers@tlet.org.uk](mailto:careers@tlet.org.uk) or selecting option 1 on our telephone menu – 01788 593900.

If you decide to apply, you should include a supporting statement with your application form (either within the application or as a covering letter) on no more than two sides of A4, giving your reasons for applying for the post, addressing information you have read in the pack and particularly the person specification, and outline any relevant experience and personal qualities you would bring to the Trust.

Please do not send a general letter; we are really looking for someone who is prepared to respond to us as an individual Trust. You can be sure that we will take time and care in reading your letter; we appreciate how much time and energy goes into writing it.

## Recruitment Timeline

- **Position advertised:** 30 March 2026
- **Closing date:** 20 March 2026
- **Final shortlisting:** TBC
- **Final panel process:** TBC