



Welcome from the CEO

The end of the academic year is always a time of mixed emotions.

It is a time to celebrate achievements and share memories, as well as looking forward to an exciting summer break. We also wave farewell to pupils who will be going on to the next phase of their education or employment, and to valued colleagues who are set to go on to pastures new.

For me, the summer break also offers a time for reflection, to think about our experiences and achievements as a TLET family, particularly over the last eighteen months.

Over recent weeks, we have all been feeling the benefits of how incredible it has been to begin to see more

normality returning to our lives, to be able to share so much more with our community and to be able to spend time with our friends and loved ones again.

So, as we reflect on some wonderful moments, it's important to take the time to feel grateful in the knowledge that we have faced every hurdle with positivity and perseverance.

There can be no shying away from the fact that the pandemic will have a long and lasting impact on us all, but I could not be prouder of the way that our pupils, staff and our wider community have responded.

What really strikes me is how resilient our pupils have been, how much they have embraced being back at school and have adapted to the necessary, but sometimes unsettling changes that

have taken place – they are all simply remarkable.

Yes, there have been undeniable challenges posed by the disruption, but equally we can make so many positive changes based on what we have learnt and developed.

That is why we are working as a Trust to use our experiences as an opportunity to reflect, evolve and enhance what we do. This includes hosting our first annual TLET conference next year, bringing together staff from across our Trust for a day of collaboration and innovation.

I wish you all a restful and enjoyable summer break and look forward to what the next academic year will bring.

James Higham

CEO

Transforming Lives Educational Trust

Ashlawn School student's artwork goes on display at the Royal Academy of Arts

Artwork created by a talented Year 12 student from Ashlawn School has been selected to appear in a national exhibition at The Royal Academy of Arts in London.



The piece, entitled 'The Commute', was produced by 17-year-old Ismay Sandoe who is a Sixth Former at Ashlawn School.

After submitting her application earlier this year, Ismay's artwork was selected from over 33,000 entries from across the country to appear in the Young Artists' Summer Show 2021 at the Royal Academy of Arts, as well as featuring in the associated online exhibition.

Siobhan Evans, Principal at Ashlawn School, said: "We are incredibly proud of Ismay and what she has achieved.

"To have your artwork on display in such a prestigious and iconic venue is something that many artists only dream of, so it is fantastic to see one of our students realising their ambitions.

"Ismay is so modest about her achievements, but she has worked so hard and put in many, many hours to create such an outstanding piece of art. I know that she will also inspire many of our younger pupils to showcase their creativity and develop their artistic talents."

Ismay's artwork will appear in the Young Artists' Summer Show 2021 at the Royal Academy of the Arts from 13th July until 8th August 2021. Tickets to the exhibition are free of charge, but must be booked in advance online: <https://www.royalacademy.org.uk/exhibition/young-artists-summer-show-2021>

There are just a few short weeks to go until Houlton School will be handed over to the leaders, teachers and staff who will be bringing the fantastic school building to life.

As the building work nears completion, all of the final details are now slotting into place for the school that has been built and developed during a pandemic.

Michael McCulley, Principal Designate at Houlton School, said: "Whilst building a fantastic £39m new school during three lockdowns has had its challenges, we are also acutely aware that we have had a completely blank page from which to develop our exciting curriculum and pastoral programme.

"This freedom has been important as we have needed to evolve to the changing needs of our first group of pupils. Not only have the children and young people missed out on valuable face-to-face teaching time, but socially

the amount of time they have been able to spend with their classmates and friends has reduced. In addition, for this age group, preparation for their transition to secondary school has also been limited.

"As a result, we have developed an innovative support system for our pupils. The curriculum has also been adapted as we have got to know each child."

The campus, which is being delivered through a partnership between the developers at Houlton, Urban&Civic and the Department for Education, will boast purpose-built Science, Technology, Engineering and Mathematics (STEM) and Humanities

buildings, as well as a Sport England Compliant Sports Centre that will be available for community use. There will also be a professional grade radio studio that will broadcast from the site, honouring the campus' heritage as a global centre for communication.

Mr McCulley added: "All of the partners involved in building and developing Houlton School have worked tirelessly to prepare for the opening of our wonderful school in September.

"That, I hope, is one of the lasting legacies of this building. It was built by a community of people, to support a growing community for generations to come. That ethos of collaboration is not something that we ever want to lose."

Houlton School Principal welcomes Minister for School Standards



As we approach the opening of the brand-new Houlton School, it was a pleasure to welcome Minister of State for School Standards the Rt Hon Nick Gibb MP and Member of Parliament for Rugby, Mark Pawsey MP for a tour of the emerging campus.

Our special guests met with Principal Designate, Michael McCulley, to explore the incredible new facilities and to discuss the bespoke curriculum and

pastoral programme that has been designed with the specific needs of pupils in mind.

We look forward to welcoming them back to meet the school's founding pupils very soon.

Henry Hinde Junior School has been awarded The Primary Science Quality Mark, in recognition of the school's commitment to science teaching and learning.

In order to achieve the quality mark, Henry Hinde Junior School was required to demonstrate that the profile and quality of science on offer across the school is high. The award is also given in recognition of the fact that children are engaging with great science both in and outside the classroom, developing positive attitudes towards science as well as secure scientific understanding and skills.

Jennie Nurse, Principal at Henry Hinde Junior School said: "The team at Henry Hinde Junior School are incredibly proud of our new Primary Science Quality Mark.

"Through our science provision we try to encourage children to be excited about all aspects of science. Science opens up so many opportunities for pupils to explore the world around

them, to be curious, ask questions and spark their imaginations."



Pupils enjoy 'stupendous' Circus Morning

Year 2 pupils at Henry Hinde Infant School have been enjoying their very own Circus Morning.

Dressed as clowns, acrobats, ringmasters, fortune tellers and lions, pupils had the chance to enjoy a circus performance as part of their learning.

From Mrs Milsom's marvellous maranetting to Ruby's remarkable dog

tricks, there were lots of memorable moments for pupils and staff to enjoy.

Fleur Edwards, Principal at Henry Hinde Infant School, said: "As we've been unable to run many of the traditional leavers events this year, we wanted to

organise something extra special for our Year 2s to enjoy.

"A Circus Morning seemed liked the perfect choice and everyone had a stupendous time celebrating with their friends."





Green day inspires

Pupils and staff at Henry Hinde Infant School have taken part in a dedicated Green Day.

The event, which focussed on learning about environmental issues that affect our planet, saw the whole school community doing their bit to reduce the use of energy throughout the day. This included a school-wide picnic to avoid using the school ovens and turning off lights and computers to save electricity.

Families from across the school also donated plants and shrubs to display in and around the school grounds.

Fleur Edwards, Principal at Henry Hinde Infant School, said: "It is so important that we all do our bit to reduce climate change and look after the world that we live in. Green Day helps us to bring a real focus to this for the children, allowing them to ask questions and think about the things that they can do every day to make a difference."

Experiencing the working world

Year 10 pupils at Ashlawn School have been taking part in a range of work experience this term.

Despite the challenges of securing placements during a pandemic, pupils had the opportunity to take up work placements across a wealth of industries. From working in primary schools, nurseries, estate agents and architects, to finding out more about beauty therapy, manufacturing, sales and construction, each pupil had the chance to learn about their chosen occupation and the roles and responsibilities of working life.

Here's what some of the pupils said:

"I had my work experience at the Rugby Gallery and I really enjoyed it. I learnt how they manage and create their exhibitions and I did a task where I was able to plan my own."

"I worked on a computer, mainly learning how to use 2D and 3D software to create designs for houses and I enjoyed managing to get the hang of it very well."

"Work experience really helped me build my confidence in asking questions and interacting with others... It gave me a different outlook on the working environment."

Would you like to become one of our AIM Board Partners?

We are currently seeking motivated volunteers to join our Academy Improvement Management (AIM) Boards this September.

The Trust is looking for talented and enthusiastic governors (known as Partners) who will work with school leaders to make a positive difference for children's futures.

Our governors have a critical position in the management of our schools.

In fact, we refer to governors as Partners who play vital roles on our AIM Boards. Not only do our Boards challenge and support the schools' Senior Leadership Teams, including ensuring attention is paid to raising and maintaining high standards of teaching and learning, but they work alongside us to provide the very best for our children and their families.

As we seek to expand our network of Partners, we would like to welcome volunteers from a range of backgrounds and with a wealth of expertise to join our team. Perhaps you have a background in finance, law or IT, or a specialism in HR, management or another discipline that provides valuable transferable skills.

It may be that you will be new to the education sector, bringing a different perspective to the role, which is fantastic.

TLET will provide all the training you need and there may also be opportunities for you to shadow other Partners too.

To help you consider if this role is for you, here are some questions to think about:

- Do you have the commitment and desire to ensure that all children have the best possible education?
- Do you have time to read meeting papers and attend regular meetings (term time only)?
- Do you have good skills to work as part of a team?

You may be asking what the benefits for you are...

- Make a positive difference to the life chances of children in our community
- Learn how a school is managed and develop an understanding of the school perspective
- Develop new skills: finance, planning, strategy, project management, marketing, communication, decision making and performance

For further information and how to apply email info@tlet.org.uk

“At a small school like ours, the support of our Partners is priceless. They are always there for us in our times of need and work closely with us to deliver the highest standards for our children.”

Jennie Nurse, Principal, Henry Hinde Junior School